

Checklist for Identifying Potential Teacher Leaders

Guiding Questions	Yes	No
1. Is the potential teacher leader familiar with the characteristics of adult learners?		
2. Does the potential teacher leader understand how to apply the collective knowledge of their colleagues in order to improve teaching and learning in the school?		
3. Does the potential teacher leader understand educational research and use that knowledge to model and coach colleagues in the selection and use of research-based strategies?		
4. Does the potential teacher leader understand that teaching and learning is rapidly changing and use that knowledge to support and lead relevant professional learning?		
5. Does the potential teacher leader have a comprehensive understanding of the teaching and learning process?		
6. Does the potential teacher leader model the practices of continuous learning, reflection upon teaching practices, and collaboration with colleagues?		
7. Is the potential teacher leader familiar with current research on assessment (formative and summative) methods?		
8. Does the potential teacher leader use knowledge of formative and summative assessment to focus on continuous improvement of instruction?		
9. Is the potential teacher leader familiar with the cultural backgrounds and languages spoken by the school's families and in the community?		
10. Does the potential teacher leader use knowledge of the school's and community's diversity to reach out to and work collaboratively with family and community members?		

Strategies for Creating Effective School Leadership Teams

<http://education.wm.edu/centers/ttac/documents/packets/strategiesforCreatingEffectiveSchoolLeadershipTeams.pdf>