

Deeper Dive: ESSA Evidence Provisions

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Agenda

- » Introductions and Overview
- » Recap of Previous Session
- » Reflection on Continuous Improvement
in the Context of Evidence-Based
Decisionmaking Framework
- » Applying Community Schools
Evidenced-Based Strategies in Your
Context
- » Refining Your Next Steps and Wrap Up



Session Outcomes

- >> Expand knowledge about evidence requirements of ESSA and their application
- >> Engage in deeper evidence-based planning and implementation

Recap of Previous Session

At the September 30 Session you:

- >> Gained deeper knowledge about evidence requirements of ESSA and their application
- >> Increased understanding of the alignment of the evidence-based continuous improvement framework and Community Schools' grants
- >> Laid the foundation for deeper evidence-based planning and implementation





Why Does Evidence Matter?

Build Understanding:

- What has been done?
- What's known about different strategies?

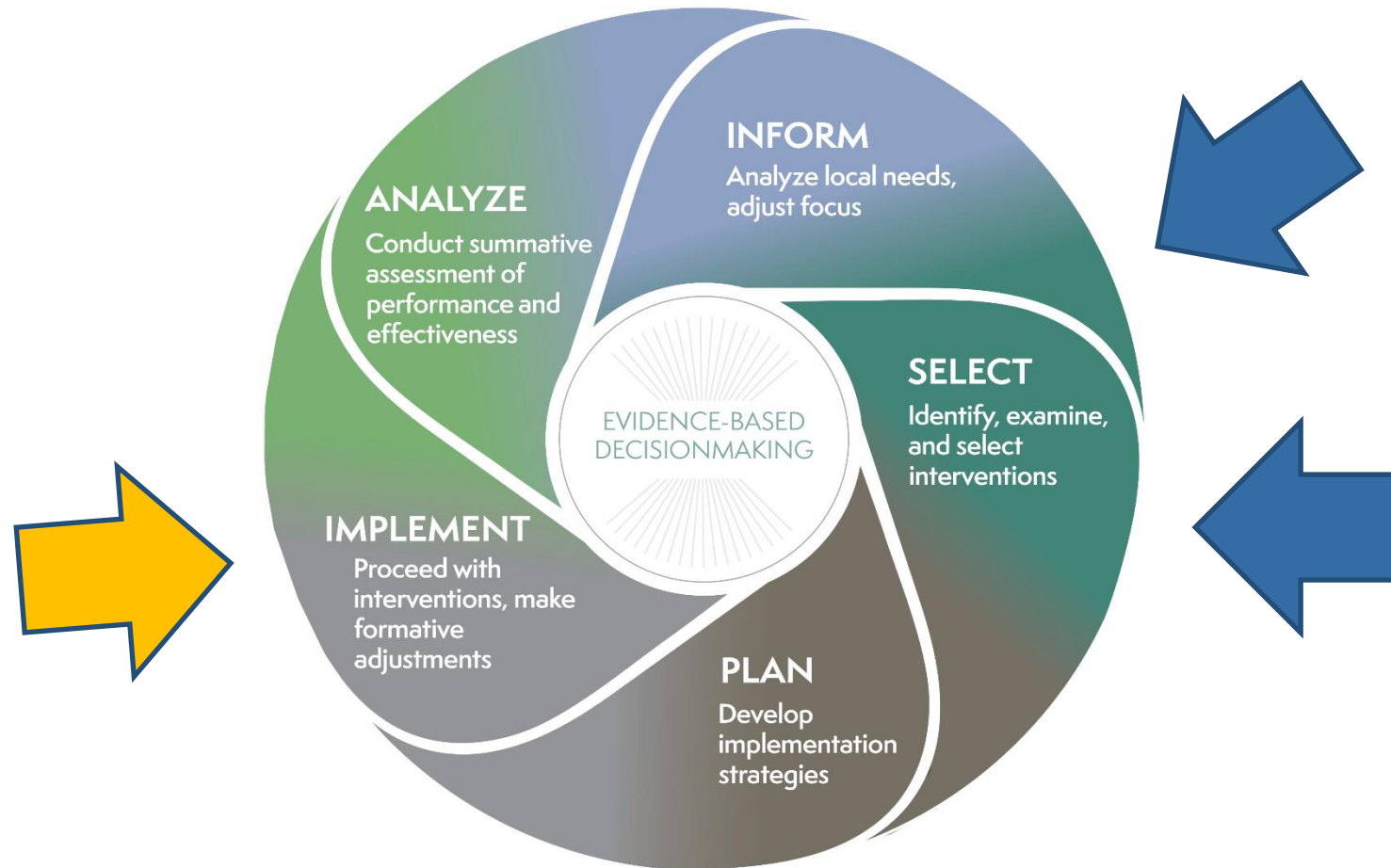
Strengthen Investments:

- Fund strategies with a stronger evidence base

Deepen Continuous Improvement:

- Extend data-driven decision-making

Framework: Evidence-Based Improvement



Reflection on Continuous Improvement in the Context of Evidence-Based Decisionmaking Framework



TOOL 2: LEA INVENTORY OF CURRENT PRACTICES

Context of evidence-based improvement planning

- What framework do you use for continuous improvement?
- How do you use evidence-based decision-making as part of this process?

Mapping current processes

- Are there gaps in your continuous improvement processes?
- Are you using data or research in each step of the process?

Identify Supports

- Do you provide supports to address all steps?
- Are the supports effective? How do you know?

Reflection

What did you learn working through Tool 2 about your continuous improvement processes?

Small Group Reflection

- Review responses on Padlet wall and discuss what you learned by completing Tool 2
- Use the same Padlet wall to record your discussion of these two questions:
 1. What are the implications for strengthening your processes for evidence-based decision making?
 2. What supports do you need to move forward?

Applying Community Schools Evidenced-Based Strategies in Your Context



ESSA and Evidence

COVID-19 Context

Applicability of Evidence-Based Interventions Tool



Practice

Your district profile:

- Medium-sized, rural district
- Student population: 45% Hispanic; 40% White; 15% American Indian; 55% Free and Reduced Price Lunch; 15% English Learners; 10% Special Education Students
- In your Community School application you identified the evidence-based strategy of extended learning time with before and after school programming.
- Began the 2020/21 SY remotely and are moving to hybrid with alternating days for cohorts and limited on-campus time.

Practice

Your district profile:

- To implement this strategy, you were going to need two additional staff, 10 additional computers and devices, and an altered bus schedule with additional staffing.
- Now that your learning is remote with some limited in person learning, you are unsure if this strategy will fit your current context.

Discussion

How well does this strategy fit your current context?

What are some of the current context considerations?

What might you have to adjust in the strategy to fit your current context?

Small Group Reflection

- Using the Applicability Tool, share how well you think the Community School intervention(s)/strateg(ies) you have selected fit your current context.
 - What might you need to adjust?

- Use the Padlet wall to record your discussion:
 - What areas might you have to adjust?

Refining Your Next Steps and Wrap-Up

Reflection and Wrap Up

What are 1-3 action steps you will take to adjust and support implementation of your Community Schools evidence-based strategies?

Thank you!

Feedback survey



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