

What is your school's/district's current process for improvement planning and decisionmaking related to your Community Schools grant?

Consider your processes for each step in the cycle

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Inform

Needs Assessment, mapping tools

survey

Informative Assessment

Survey all stakeholders

Parent's Council, Leadership council in place

survey, and focus group

Survey all stakeholders

Internal School Surveys

Community Needs Assessments

Survey/Assess

Survey/needs assessment

google websites for all info

Needs Assessment

Needs Assessment

Examination of Data

Like formative assessments

Conduct surveys and review assessment data. Gather input from the Community Team, and Site-Based Team.

Needs Assessment

PTA and Community Schools Newsletters

Surveys, focus groups

Surveys

Surveys

Needs Assessment, parent and staff surveys

Needs and Assets assessment - Qualitative and quantitative data collection via surveys, interviews, focus groups, house meetings, etc

Needs Assessment

Student and family outreach. needs assessments(food and clothing)

Surveys, PTO meetings, CS Team meetings, and LOTS of in-person discussions

Entry survey w/ every family, needs assessment conducted by staff member (not done directly by parent). We learn so much more in conversation and relationship. This lets us ask questions to find out what's really going on, make connections.

Needs Assessment

Surveys

Surveys, direct conversations

needs assessments, surveys — ANONYMOUS

Select

School for Parents

Review identified data with committees or leadership team.

On-going Team meeting

review survey data

discussions

Convene leadership team to discuss results and determine next steps

Review responses from surveys, input from Teams, and reflect on the data from assessments and SIS

Go over needs

Ongoing meetings with staff, leadership teams

Work with sit based leadership team to determine priority areas based on NA/A Data

Cross Reference Student Dat & Community Input from Surveys

Meet with Leadership team

Research available options

participate in PD opportunities as well as in trainings with other CSC, learn from others, discuss with the CS Council

Talk with teachers, admin, counselors, social workers, health professionals at school, service providers, etc. Ask them what they think will work.

Ongoing Core Team Meetings

Meet, discuss, brainstorm

Plan

Identify strategies within site based leadership and then with community wide stakeholders

Find community stakeholders

Weekly meetings, work on priorities and resources to start projects

School Enrichment Calendar to follow our key cultural dates and link it to go around those dates to motivate using a topic to meet and promote our school, culture, philosophy and framework of community lead

Find the funds and create a plan

Assess and Prioritize needs

Discuss possible interventions with Administrator Team, Community Team, and Site Team. Meet consistently to garner support and participation

CSC make decisions based on survey results

Work with team and community resources

use data and information

See what assets we have already that will help us succeed

Work with leadership team

inform CSC

Work with site-based leadership team to select evidence based interventions or form intentional partnerships

regular scheduled meetings (i.e. weekly, biweekly, monthly)

Ongoing meetings,

Bring the discussion to the CS Council

Strategic plan with survey results

Break down the priorities, and the prioritize (what is easy to implement immediately, what needs a long-term plan and develop who will lead and how it will be implemented and then by when.

Weekly meeting with admin, to continue collaborative leadership

Constant communication and planning with involved staff, parents, etc.

Hold regular meetings

Weekly meetings

Local School Council Meetings

School Team meeting and Advisory Council meeting

meet, discuss, plan

meet, plan

Implement

Map out and follow through with strategies, identify where the overlaps exist to better organize collaborative efforts.

Weekly base communication via FB and our Website

Approach from the assets perspective, some parents are instructors as well to other parents

Implementation and reflect if this effective or if we need to go back to plan, then once implemented, move to how effective it was based on data

Assign team leaders to implement

Follow through on the initiatives discussed and select the right people to lead that particular initiative.

involve teams and reflect on grant and adjust

Actions based on need, programs, community networking

goal teams

Put into place plan to meet needs and start getting data

create small teams to address different needs

Encourage program/intervention participation

Results based accountability, in community council meetings every other week!

Create teams to support implementation

Find assessment tool.

Strategies linked to outcomes with persons responsible

surveys and look at data

Core Team QI

Data collection and reflection and then develop if there are improvements that need to be considered, lessons learned.

Clear goals, track progress, adjust as needed

Supply a survey at the beginning and analyze the data over time

Based on needs

Action and deliverables

look at participation and support received. Review STARS data captured and conduct interviews, assessments, and focus groups to gauge the effectiveness of that particular initiative.

Programs

Events

post surveys, data dives, etc.

time frames

analyze project Outcomes

actions

Go over Data

Analyze

analyze results with survey and CSC

Revisit impact of work related to data points of improvement and conduct collaborative critique sessions.

Constant Plan Do Study Act: see what is working and what needs to change.

Evaluate programs

Looking at the data, using surveys to capture impact of the strategy. Analyze data.

In partnership with NMSU evaluators we are able to bring tools of evaluation

**evaluate programs/interventions based on evaluation
guidelines as decided by site based leadership team in
"Plan"**

post surveys

Achievement Data

**Analyze data compared to goals, talk with involved staff,
parents, etc.**

post surveys

Data from Needs assessment and surveys

meet and discuss
