**SMART Goals: Practice Worksheet**

**Step #1:** Determine which goals satisfy the SMART criteria

**Step #2**: Of the remaining goal statements, identify which SMART criterion/criteria are missing

**Step #3:** Select **two** statements that are not written in SMART format and rewrite them to satisfy the SMART criteria

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| **SMART Goal Criteria** | |
| **S**pecific: Addresses the needs of a specific or identifiable student population  **M**easurable: Describes how the goal will be measured or quantified using concrete criteria  **A**mbitious & **A**ttainable: “Stretches” the school while still considered to be attainable  **R**elevant: Relates to student learning and achievement and is data-based  **T**ime-bound: Specifies a specific time period for measurement - shows commitment to a target date/deadline – helps  create a sense of urgency | |
| **Goal Statements** | **Identify the missing SMART goal criteria or Rewrite as SMART goal** |
| *Example: Using multiple measures of assessment in reading/language arts and math, students meeting or exceeding district grade level standards will increase by 10%.* | *Specific – “students” may be too vague; must identify grade levels or “All students”*  *Measurable – Multiple measures is non-specific; not quantifiable*  *Time-bound – No time period identified for measurement* |
| 1. By May 2017, reading scores in 3rd grade will increase from 46% to 56%, 4th grade will increase from 42% to 52%, 5th grade will increase from 45% to 55%. |  |
| 1. By November 2016, 45% of the students in grades 2-5 will meet the district grade-level standards in the writing process and the mechanics of writing, as measured by the grade-level assessment, report cards, and the DRA. |  |

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| **Goal Statements** | **Identify the missing SMART goal criteria or Rewrite as SMART goal** |
| |  |  |  |  | | --- | --- | --- | --- | | **Goals** | **2015-16 Results** | **2016-17 Goals** | **Benchmark Goals**  **MOY Interim Assessment SY 2015-16 to 2016-17** | | Language Arts Proficiency | | | | | 3rd Grade | 6.1% | 16% | Increase from 23% at grade level to 33% | | 4th Grade | 6.3% | 16% | Increase from 25% at grade level to 35% | | 5th Grade | 2.5% | 13% | Increase from 27% at grade level to 37% | | Math Proficiency | | | | | 3rd Grade | 7.6% | 18% | Increase from 31% at grade level to 41% | | 4th Grade | 3.8% | 14% | Increase from 22% at grade level to 32% | | 5th Grade | 3.7% | 14% | Increase from 19% at grade level to 29% |  1. Student proficiency rates will increase by 10% in Grades 3, 4 and 5 in both Language Arts and Math in one instructional year, from August 2016 to August 2017, as measured by PARCC scores. | |
| 1. Between September and December 2016 students in grades 3-5 will increase Reading proficiency from 37% to 40% as measured by the district winter interim assessment. |  |
| 1. Between August 2016 and August 2017 student performance in Math will increase from 34% to 44% as measured by 2017 PARCC assessment data. |  |

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| **Goal Statements** | **Identify the missing SMART goal criteria or Rewrite as SMART goal** |
| |  |  |  |  | | --- | --- | --- | --- | |  | Test |  | % Prof | |  | ELA 3 |  | 25% | |  | ELA 4 |  | 25% | |  | ELA 5 |  | 25% | |  | Math 3 |  | 25% | |  | Math 4 |  | 25% | |  | Math 5 |  | 25% |  1. Our goal is for 25% of our students to be proficient in reading and math. | |
| 1. Between August 2016 and November 2016, the percentage of students (K-3) scoring in green will increase by 3% as measured by Istation interim fall assessment data. |  |
| 1. Between August 2016 and August 2017, the percentage of students in grades 6-8 scoring proficient or above in Reading on the PARCC assessment will increase from 35% to 45%. |  |