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Module 3 Activity Journal:

Conduct Data Analysis and Identify THE Performance Challenge

# School:

# Name:

# Date:

# Journal Entries:

Activity 3.2 – Reflect & Post on Community Wall

Activity 3.3 – Read the Case Study & Reflect

Activity 3.4 – Watch: Key Concepts for Conduct Data Analysis and Identify THE  
 Performance Challenge

Activity 3.5 – Try it Out: Analyze the Quality Indicators for Conduct Data Analysis   
 and Identify THE Performance Challenge

Activity 3.6 – Checklist of Key Processes & Tasks for Conducting Data Analysis and  
 Identifying THE Performance Challenge

Activity 3.8 – Reflect: How Did You Do?

# Activity 3.2 – Reflect & Post on Community Wall

Directions

Please take a few minutes to consider and respond to the following prompts. If you are completing the module with a group, first respond to these questions individually. Then, discuss as a group before continuing to the next activity.

1. What data does your school track? (For what purpose? What types of data?)

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1. How do you access the data?

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1. What types of data (data sets) do you think will best show what’s happening in your school?

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1. What do you think the data will tell you about the performance of students and adults?

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1. Based on your reflections, what do you hope to learn from this module?

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# Activity 3.3 – Read the Case Study & Reflect

Directions

After you have read the Conduct Data Analysis and Identify THE Performance Challenge section of the Case Study, take a few minutes to consider and respond to the following prompts. If you are completing the module with a group, first respond to these questions individually. Then, discuss as a group before continuing through the module.

1. How does this case study align with your own thinking and approach?

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1. What is different?

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1. What strengths are displayed?

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1. How could the processes in the case study be improved?

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# Activity 3.4 – Watch: Conduct Data Analysis and Identify THE Performance Challenge

Directions

While watching the video, jot down any questions that arise or thoughts that you would like to keep in mind as you work through the module or would like to share with your school team. An organizer is provided below. Once you have watched the video, go back to Activity 3.3 and review your responses. Update your notes and comments based on what you learned.

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| What is New to Me |  | Key Take-Aways |
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Return to the Canvas course

# Activity 3.5 – Try It Out: Analyze the Quality Indicators for Conduct Data Analysis and Identify THE Performance Challenge

Directions

Use this tool to analyze the key elements for each quality indicator. Follow the three steps outlined below. If you are completing the module with a group, first respond to these questions individually. Then, discuss as a group before continuing through the module.

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| **Component 3:**  **Conduct Data Analysis and Identify THE Performance Challenge** | **Solid Progress** |
| Data Options | Data Options must include:   * + Minimum of 4 Data Options;   **AND**   * + Student achievement data (grades 3-8 required; grades 9-12 optional)   + EWS data (grades 9-12 required and grades 3-8 optional);   **AND**   * + Student/adult behaviors **and/or** instructional practices |
| Data Analysis Narrative | Data Analysis Narrative must include:   * + All Data Options identified are evident in the in-depth Data Analysis narrative;   **AND**   * + Analysis of specific student groups’ data (i.e., SWD, EL, ED);   **AND**   * + Narrative description(s) that contain trends **and/or** patterns **and/or** relationships. |
| Identify THE Performance Challenge  (For Each Goal) | Based on the Data Analysis narrative:   * + All areas of concern are aligned to the Data Analysis narrative;   **AND**   * + Aligned to the Data Analysis;   **AND**   * + THE Performance Challenge is the prioritized area of concern. |

**Step 1:** Review the quality indicator details closely, making note of the overall description and the required elements for solid progress. What are the implications for your data analysis and identification of THE performance challenge for each of your goals?

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| Solid Progress Element | What it means for our school and our work |
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**Step 2:** Go back to your notes for Activity 3.3 and the details of the Coggins Middle School case study. Focus especially on how their process could be improved (question #4). Make additional notes below.

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**Step 3:** Return to the Canvas course and take the quiz.

Return to the Canvas course

# Activity 3.6 – Checklist of Key Processes & Tasks for Conducting Data Analysis and Identifying THE Performance Challenge

Directions

The following key processes and tasks are provided as recommendations for Conduct Data Analysis and Identify THE Performance Challenge. Consider each and take notes about what you need to do in your context to gather and analyze data, construct and select performance challenges, and identify evidence to support your decisions. If you are completing the module with a group, first respond to these prompts individually. Then, discuss as a group before continuing through the module. This checklist is available as a standalone document at the link provided at the end of this module.

Key Process: Gathering and Analyzing Data

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| Key Tasks | | Notes |
|  | Core Team identifies and gathers multiple sources of data |  |
|  | Team examines data, including achievement data of disaggregated student groups, student and adult behaviors, and instructional practices |
|  | Team develops narrative descriptions of trends, patterns, and relationships evidenced by the data |
|  | Team identifies Performance Challenge(s) based on data analysis |

Key Process: Selecting the Key Performance Challenge for Each Goal

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| Key Tasks | | Notes |
|  | School Core Team reviews identified Performance Challenge(s) for specificity and concreteness |  |
|  | Team prioritizes Performance Challenges (if more than one) and ranks them in order of importance and urgency |
|  | Team identifies THE Performance Challenge for each goal |

Key Process: Evidence to Support

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| Key Tasks | | Notes |
|  | Team reviews and records the evidence used to support the identification of THE Performance Challenge, to demonstrate a thoughtful and deep analysis of student achievement data, student/adult behaviors, and instructional practices. |  |
|  | Team discusses how this evidence will be used to check for progress on the Performance Challenge, as well as other evidence that may be collected and reviewed as the school moves forward to address each Performance Challenge. |

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# Activity 3.8 – Reflect: How Did You Do?

Directions

Take a few minutes to consider and respond to the following prompts. Please keep in mind that the case study is intended to present a realistic, but *imperfect* case study to learn from. If you are completing the module with a group, first respond to these questions individually. Then, discuss as a group before continuing through the module.

1. How did you do on the quizzes? If you got the correct answers, what information was key to your determination? If you did not get the correct answer, why do you think this was the case?

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1. Based on your analysis of this case study, what take-aways do you have for your own work?

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1. What are your next steps?

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Return to the Canvas course